

**ASSESSMENT IN THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME  
IN ACADEMIC YEARS 2022-2023 in 2023-2024**

**Article 1**

Rules on the Assessment in Secondary Schools (Ur. l. RS, 30/18) and School Rules on Knowledge Assessment at II. gimnazija Maribor (2022/23), excluding Article 3, apply to students in the International Baccalaureate Diploma Programme (hereinafter: IB) at II. gimnazija Maribor.

These rules regulate the assessment of the IB students' knowledge and skills and the conditions under which the students' progression from year 3 to year 4 in the IB at II. gimnazija Maribor is possible.

**Article 2**

An IB student at II. gimnazija Maribor has the following duties:

- to respect and abide by the school rules;
- to attend classes on time and regularly;
- to meet his/her school obligations conscientiously;
- to behave appropriately;
- to inform his/her parents and/or guardians of their school progress, their class attendance, parent-teacher meetings and of any notifications addressed to them regularly and on time

**Article 3**

The grades given in percentage are converted on a 1-to-5 scale as follows:

**5: excellent (75–100 %)**

**4: very good (65–74 %)**

**3: good (51–64 %)**

**2: satisfactory (40–50 %)**

**1: unsatisfactory (39 % or less)**

The final grade in a subject is calculated as the mean average of all the grades' percentages transformed into a mark following the above scale.

**Article 4**

To progress from year 3 to year 4 in the IB, the student needs to meet the following requirements:

- in all the subjects, s/he needs to sit all of the written examinations,
- the final grade in every subject needs to be positive,
- in all subjects, s/he has to fulfil the additional requirements specified in article 5 of these regulations,
- s/he needs to fulfil all of the Freshmen week and IA week requirements.

## Article 5

By the end of the academic year, an IB student needs to meet the following additional requirements:

Serbian A	<ul style="list-style-type: none"> <li>• HL + SL: to obtain all the intended grades (school essay, oral presentation, combined test)</li> <li>• HL + SL: review of the IB learner portfolio</li> <li>• HL: submit the first version of the Higher-level literary essay (<b>deadline: May 2023</b>)</li> </ul>
Macedonian A	<ul style="list-style-type: none"> <li>• HL + SL: to obtain all the intended grades (number of grades will be fixed in September 2022)</li> <li>• HL + SL: review of the IB learner portfolio</li> <li>• HL: submit the first version of the Higher-level literary essay (deadline will be fixed in September)</li> </ul>
English A	<ul style="list-style-type: none"> <li>• HL + SL: to obtain all the intended grades (1 test in literary theory, 2 grades from the analysis of a non-fiction text, 1 grade from a literary essay, 1 oral grade)</li> <li>• HL + SL: complete all written assignments and oral presentations</li> <li>• HL + SL: review of the IB learner portfolio</li> </ul> <p>HL: submit the first version of the Higher-level literary essay (<b>deadline: 1<sup>st</sup> June 2023</b>)</p>
English B	<ul style="list-style-type: none"> <li>• submit the written assignments</li> <li>• sit all the written examinations (2 tests on text types, 2 tests on grammar, language skills and/or vocabulary)</li> <li>• give all the oral presentations</li> </ul>
French B	<ul style="list-style-type: none"> <li>• submit the written assignments</li> <li>• sit all the written examinations (number of grades will be fixed in September 2022)</li> <li>• give all the oral presentations</li> </ul>
German B	<ul style="list-style-type: none"> <li>• submit the written assignments</li> <li>• sit all the written examinations (2 tests on text types, 2 tests on grammar, language skills and/or vocabulary)</li> <li>• give all the oral presentations</li> </ul>
Economics	<ul style="list-style-type: none"> <li>• SL: obtain all the intended grades (written assignments - 4 tests)</li> <li>• HL: obtain all the intended grades (written assignments - 6 tests)</li> <li>• submit two commentaries (<b>trial commentary deadline: January 2023, first commentary deadline: April 2023</b>)</li> </ul>
Philosophy	<ul style="list-style-type: none"> <li>• obtain all the intended grades (number of grades will be fixed in September 2022)</li> <li>• submit the essay for the internally assessed part of the final exams (deadline will be fixed in September)</li> </ul>
History	<ul style="list-style-type: none"> <li>• obtain all the intended grades (number of grades will be fixed in September 2022)</li> <li>• submit the essay for the internally assessed part of the final exams (deadline will be fixed in September)</li> </ul>
Psychology	<ul style="list-style-type: none"> <li>• sit all the written examinations (3 tests: SAQ - short answer questions in ERQ - extended response questions)</li> <li>• conduct the experiment and submit the work for the internally assessed part of the final exams (<b>deadline: 9<sup>th</sup> June 2023</b>)</li> </ul>
Biology	<ul style="list-style-type: none"> <li>• sit all the written examinations (5 tests)</li> <li>• conduct all of the experimental laboratory work and fieldwork and submit all the required reports</li> <li>• submit the plan for the internal assessment work, conduct the experimental part and submit the obtained data (<b>deadline: June 2023</b>)</li> </ul>
Physics	<ul style="list-style-type: none"> <li>• sit all the written examinations (number of grades will be fixed in September 2022)</li> <li>• conduct all of the experimental laboratory work and fieldwork and submit all the required reports</li> <li>• submit the plan for the internal assessment work, conduct the experimental part and submit the obtained data (<b>deadline: June 2023</b>)</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>• sit all the written examinations (5 tests)</li> <li>• conduct all of the experimental laboratory work and fieldwork and submit all the required reports</li> </ul>

	<ul style="list-style-type: none"> <li>submit the plan for the internal assessment work, conduct the experimental part and submit the obtained data (<b>deadline: June 2023</b>)</li> </ul>
Mathematics HL	<ul style="list-style-type: none"> <li>sit all the written examinations (5 tests)</li> <li>submit the final version of the internally assessed part of the final exams, Mathematical exploration (<b>deadline: June 2023</b>)</li> </ul>
Mathematics SL	<ul style="list-style-type: none"> <li>sit all the written examinations (4 tests)</li> <li>submit the topic, guidelines and the references for the internally assessed part of the final exams, Mathematical exploration (<b>deadline: May/June 2023</b>)</li> </ul>
TOK – Theory of knowledge	<ul style="list-style-type: none"> <li>sit all the written examinations (2 tests)</li> <li>submit the draft version of the internally assessed part of the final exams in TOK, the TOK exhibition (<b>deadline: June 2023</b>)</li> </ul>
CAS – Creativity, Action and Service	<ul style="list-style-type: none"> <li>participate regularly in creativity, activity and service</li> <li>have at least two interviews with the CAS coordinator</li> <li>submit a CAS diary (<b>deadline: June 2023</b>)</li> <li>submit CAS project forms and other form</li> </ul>
EE – Extended essay	<ul style="list-style-type: none"> <li>submit the outline of the EE with the references and the comment on the first reflection (<b>deadline: 31<sup>st</sup> May 2023</b>)</li> <li>to submit the draft version of the Extended Essay, only if this is in accordance with the internal deadlines set by the EE mentor</li> </ul>

#### Article 6

In every subject and in agreement with the subject teacher, a possibility of a test retake for students wishing to improve their grade is given. The student can obtain the grades 14 days after the first semester finishes or 14 days before the second semester finishes.

#### Article 7

The entire IB teaching staff establish whether an IB student meets all the necessary requirements to progress from year 3 to year 4. The school will regularly notify the students' parents and/or guardians of the students' academic progress.

#### Article 8

Should a student at the end of the academic year have an unsatisfactory final grade in a subject, s/he will need to sit a retake examination, which will be conducted in accordance with the Rules on the Assessment of Knowledge in Secondary Schools (Ur. I. RS, 30/18).

#### Article 9

The student who fails to meet all of the requirements from Articles 3 and 5 or the student who fails a retake examination or fails to take it, may not progress from year 3 to year 4 in the IB. The student can re-enrol in the national educational programme (year 3) or attend the IB year 3 again. In this case, the student covers the IB tuition fees himself/herself.

#### Article 10

If the reasons for a student's inability to meet all his/her requirements are justifiable (a long-term disease, challenging social circumstances), the head teacher may permit the student to progress from year 3 to year 4 in the IB, setting the deadlines by which the student has to meet all the requirements from year 3. The head teacher needs to obtain the approval of the entire IB teaching staff.

#### Article 11

In order for a student to obtain the diploma, s/he needs to meet all of the requirements outlined by the International Baccalaureate Organisation.

**Article 12**

The student commits himself to act in accordance with the IBO rules and regulations on academic honesty (Diploma Programme Academic Honesty; IBO Cardiff 2019) and in accordance with Law on Copyright and Related Rights (ASP, Ur. L. RS, 21/1995). The student will be familiarised with the rules and regulations by the school's IB DP coordinator in September.

**Article 13**

The student commits himself to act in accordance with the school's Rules on internal deadlines.

**Article 14**

he student and his/her parents are familiar with the contents of the rules on Knowledge Assessment in the International Baccalaureate Diploma Programme, which they confirm with their signature below.

Maribor, 16<sup>th</sup> June 2022

headmaster:  
Dr. Marko Jagodič

We hereby confirm that we are familiar with the content of the rules on Knowledge Assessment in the International Baccalaureate Diploma Programme.

Name and surname of the student (in upper-case letters):

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Date: **29<sup>th</sup> August 2022**

Signature of the student :

Signature of the parent/guardian :